

From: [Vankeerbergen, Bernadette](#)
To: ["Acome, Justin"](#)
Cc: [Fletcher, Richard](#); [Heysel, Garrett](#); [van Bladel, Kevin](#)
Subject: Arabic 2798.01
Date: Tuesday, December 17, 2013 8:16:07 AM

Justin,

On Tuesday, December 10, the ASC Arts and Humanities Panel reviewed a new course proposal for Arabic 2798.01.

The Panel did not take a vote but would like the following points to be addressed first:

- *When do students do the readings? Before trip or in Morocco?*
- *What are the three debates?*
- *Where and how will students watch the films? Will the films be streamed or will students watch them together?*
- *Make sure that homework assignments are clearly explained and consistent throughout syllabus. Some assignments are not explained in schedule or in "course requirements and grades" section. For example, May 8: film response; May 13: book response; May 16, May 22, and May 23: student presentations (pp. 2-3 of syllabus say that research paper presentations will be held 4th week so what are presentations on previous weeks?); May 28: reporting on Amazighi culture.*
- *Provide more details about requirements for blog posts.*
- *On some days, some time slots have many activities. Panel wonders whether it is feasible to schedule all those activities in such short time slots. For example,*
 - *May 5: "6:00 pm - 7:00 pm Visit to Historical Sites (Medina/ Hass'an Tower and Mosque)." Is one hour enough to visit those sites?*
 - *May 7: "6:00 pm - 7:00 pm Visit National Museum of Rabat and Guest lecture: Understanding the Political Structures in Morocco; Film: Ali Zaoua: Prince of the Streets." Will students indeed have one hour to visit the national museum, attend a guest lecture, and watch a movie (this is a 98-minute movie)?*
 - *May 22: "6:00 pm - 7:00 pm Home stay visits; Documentary Film on Al-Jazeera and the Arab Spring; Reading/ Discussion: The Arab Spring: The End of Post colonialism." What are home stay visits? Is one hour enough to complete the home stay visits, watch a documentary, and discuss the reading?*
- *May 26: What is field work to Royal Academy? Is "field trip" meant by "field work"?*
- *Some inconsistencies in the schedule make it difficult for Panel to see link between the schedule in the syllabus and the credit hours rationale. For example:*
 - *May 15 and 23 guest lectures in the evening have been included in structured educational experience though they might seem to count for formalized instruction.*
 - *May 20 and 22 site visits in the morning do not seem to count as formalized instruction time but rather structured educational experiences (at least in part).*
 - *There are 2 hours of class time in the mornings of May 13 and 21 each, yet these do not appear in the credit hour rationale document.*
 - *In the evening of May 7, the visit to the National Museum of Rabat should probably appear amongst the structured educational experiences in the credit hour rationale*

document. (However, as noted above, this is one evening where many activities are collapsed in one hour so more changes may need to be made.)

I will return the course in a minute via curriculum.osu.edu to enable the department to make the necessary changes.

Should you have any questions about this feedback, please do not hesitate to contact Richard Fletcher, Chair of the ASC A&H Panel (cc'd on this e-mail), or me.

Best,
Bernadette

Bernadette Vankeerbergen, Ph.D.
Program Manager, Curriculum and Assessment
Arts and Sciences
The Ohio State University
154D Denney Hall
164 W 17th Ave.
Columbus, OH 43210
Phone: 614-688-5679
Fax: 614-292-6303
<http://ascas.osu.edu>